

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form for The Academic

University: Tikrit
College: Administration and Economics
Department: Department of Economics
Date Of Form Completion: 28/1/2024

Head of Department: Assistant Professor Dr. Ibrahim Abdullah Jassim
Date:
Signature:

Dean's Assistant for Scientific Affairs: Assistant Professor Dr. Ashraf Hashem Fares
Date:
Signature:

Dean's Name: Prof. Dr. Abdul Razzaq Hamad Hussein
Date:
Signature:

***Quality Assurance and University Performance
ManagerDate:***
Signature:

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	English Language – headway
4. Title of Final Award	Primary Certificate: Bachelor of Economic Sciences
5. Modes of Attendance offered	Other (courses)
6. Accreditation	Paper lectures + electronic lectures pdf
7. Other external influences	Training courses for students to develop students' professional skills / field visits / summer training
8. Date of production/revision of this specification	25/3/2024
9. Aims of the Programme	<p>Increasing the experience and knowledge of students in the field of English language and standard packages and its importance for the economy in general and the Iraqi economy in particular</p> <p>Introducing the student to the English language tenses</p> <p>Introducing the student to the most important characteristics of English language</p> <p>Introducing students to the most important tools of language skills</p>

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- A1. Familiarize students with the principles of English language.
- A2. Clarification of concepts and terminology related to the English language skills.
- A3. Making the student interested in the scientific material he is studying.
- A4. Encouraging students to pay attention to the Understanding the essential rules of English language learning.

B Subject-specific skills

- B1. Training students to apply what they have learned and apply it practically to economic variables.
- B2. Empowering students with the skills of scientific analysis and interpretation.
- B3. Developing the student's strength of skill, conclusion and decision-making.

Teaching and Learning Methods

- 1) attraction.
- 2) Brainstorm.
- 3) The lecture.

Assessment methods

- 1) Daily exams.
- 2) Monthly exams.
- 3) Final exams.
- 4) Writing reports.

C Thinking Skills

- C1. Observation, perception, analysis, interpretation and conclusion of economic events.
- C2. Enable students to continue self-development.
- C3. Providing the student with information and linking the study to reality by developing solutions to economic problems.

Teaching and Learning Methods

- 1) Explanation, clarification and giving applied exercises through scientific lectures.
- 2) Theoretical, practical, daily, semester and final exams.
- 3) Guiding students to websites.

Assessment methods

- 1) Daily exams.
- 2) Weekly exams.
- 3) Monthly exams.
- 4) Quarterly exams.
- 5) Final exams.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to analyze and interpret economic events and problems.

D2. Developing the student's ability to perform the assigned duties on time.

D3. Develop students' ability to dialogue and discussion.

Teaching and Learning Methods

- 1) attraction.
- 2) Brainstorm.
- 3) The lecture.

Assessment Methods

- 1) Daily exams.
- 2) Monthly exams.
- 3) Final exams.
- 4) Writing reports.

11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
2 nd		English language – headway	Theoretical and Practical 2	Bachelor Degree Requires (x) credits

13. Personal Development Planning

- 1) **SKILLS** :Student able to speak and understand other languages.
- 2) **NEGOTIATING & PERSUADING** :Student able to influence and convince others, to discuss and reach agreement.
- 3) **LEADERSHIP** :Student able to motivate and direct others.
- 4) **INDEPENDENCE** :Accepts responsibility for views & actions and able to work under their own direction & initiative.

14. Admission criteria .

(Developing regulations related to joining a college or institute) ... central

15. Key sources of information about the programme

- The website of the college and university.
- University Directory.
- The most important books and resources for the department.

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes																
Year / Level	Course Code	CourseTitle	Core (C)Title or Option(O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
2022/2023		English language – headway	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Course title/code	English language – headway
4. Programme (s) to which it contributes	
5. Modes of Attendance offered	Attendance
6. Semester/Year	Courses (second course)
7. Number of hours tuition (total)	30
8. Date of production/revision of this specification	28/1/2024
9. Aims of the Course	
Increasing students' experience and knowledge in the field of English language and its importance for the economy in general and the Iraqi economy in particular	
Introducing the student to the English language skills	
Introducing the student to the most important features of the English language	
Introducing students to the most important variables of applying tenses	
Introducing students to the importance of applying English language	

10- Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding

A1. Introducing students to the importance of English language skills among other subjects.

A2. Introducing the student to the English language skills

A3. Introducing students to the importance of applying English language and its relationship to the economy and how to predict economic policies.

A4. Find ways to make the most of this article.

B. Subject-specific skills

B1. Enable the student to know the real reasons behind using **the English language skills**.

B2. Enable the student to have the skills of sound scientific analysis and thinking.

B3. Developing the strength of skill, conclusion and observation of the student.

Teaching and Learning Methods

1) Interrogation

2) Brainstorm

3) The lecture

Assessment methods

1) Daily exams

2) Monthly exams

3) Final exams

D. Thinking Skills

C1. Observation, management, analysis, interpretation and conclusion of economic units.

C2. Enable students to develop themselves even after graduation.

C3. Providing the student with information in the **field of English language skills** , which enables the student to develop solutions to the economic problems that Iraq is going through.

Teaching and Learning Methods

1) Explanation and clarification through scientific lectures and new explanatory methods (Data Show).

2) Guide the students to some websites.

3) Daily, semester and final theoretical and practical exams

Assessment methods

1) Daily exams

2) Monthly exams

3) Quarterly exams

4) Final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to discuss and debate.

D2. The ability to analyze and interpret economic events and problems.

D3. Developing the student's ability to perform the assigned duties on time.

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Getting to know you	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
the second	2	The way we live	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
the third	2	It all went wrong	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
the fourth	2	Let's go shopping	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
Fifth	2	What do you want to do?	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
VI	2	Tell me ! What's it like?	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
VII	2	Fame	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
VIII	2	Do's and don't's	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
ninth	2	Going places	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
The tenth	2	Scared to death	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
eleventh	2	Things that changed the world	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
twelfth	2	Dreams and reality	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
Thirteenth	2	Earning a living	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
fourteenth	2	Family ties	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
Fifteenth	2	tests	Grammar, vocabulary, everyday English	Theory, practical	Final exam results

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1) Headway plus- pre-intermediate – student's book: John and Liz Soars.
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	<ol style="list-style-type: none"> 1) Encourage writing research and reports on English language skills 2) Urging students to visit the college library and the central library at Tikrit University and other universities. 3) Adopting modern technology in searching for documents and sources in revealing scientific facts.

13. Admissions : central	
Pre-requisites	
Minimum number of students	
Maximum number of students	