Academic Program Description Form

2023-2024

University Name: Tikrit University

Faculty/Institute: Administration and Economics College

Scientific Department: Marketing Management Department

Course Name: Headway (Beginner)

Name: Asist.prof. May Hamoudy Abdullah

Description preparation Date: 25-3-2024

التوقيع: التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس   اسم رئيس القسم: ا.م.د. فراس فرحان جدي

التاريخ: 28/ 1 / 2024   التاريخ: 28/ 1 /2024

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م.خلدون عبدالله خلف

التوقيع

التاريخ: 28 / 1 /2024

مصادقة السيد العميد

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1	AEMM23_107	Headway (Beginner)		-	-	-		-	-	-		-	-	-	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Headway (Beginner)

2. Course Code:
AEMM23_107

3. Semester / Year:
2023-2024

4. Description Preparation Date:
25-3-2024

5. Available Attendance Forms:
TIME

6. Number of Credit Hours (Total) / Number of Units (Total)
30 Hours- 2 Units

7. Course administrator's name (mention all, if more than one name)
Name : Asist.prof. May Hamoudy Abdullah Email: may.h.abdullah@tu.edu.iq - shinemay64th@yahoo.com

8. Course Objectives

Course Objectives	.....
	1- Understanding the English language as a means of communication and learning in their specializations
	2- Understanding matter resulting from the connection between its various components
	3- Using general English in her daily life
	4- Starting and continuing simple and small conversations
	5- Write a correct, original and meaningful sentence
	6- Graduating cadres with a high degree of education, qualification and excellence

9. Teaching and Learning Strategies

Strategy	Lectures - discussions - Submit questions - A representative scene -Showing a movie in simplified English - How to present the material and discuss it – Paper and electronically - _ Creating a virtual classroom in order to benefit from it in finding lectures at all times that suit the student. _ Create a group on WhatsApp to download assignments and instructions for the course.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	Achieving cognitive and skills goals	Unit 1/ Introduction Hello, 2 1 Vocabulary, Everyday English	discussions A representative scene	Feedback and answering questions
2.	2	Achieving cognitive and skills goals	Unit 2 /Your World Countries, 2 2 Listening, Questions, Adjectives	discussions A representative scene	Feedback and answering questions
3.	2	Achieving cognitive and skills goals	Reading, Listening, Everyday 2 3 English, Don't forget	discussions A representative scene	Feedback and answering questions
4.	2	Achieving cognitive and skills goals	Unit 3/ All about you 2 4 Jobs, Questions and Negatives, Negatives and Questions, Listening Questions, Listening	discussions A representative scene	Feedback and answering questions
5.		Exam			

6.	**2**	**Achieving cognitive and skills goals**	**Unit 4 / Family and Friends 2 5 Possessives, Vocabulary, has/ have, Listening**	discussions A representative scene	**Feedback and** **answering** **questions**
7.	**2**	**Achieving cognitive and skills goals**	**Reading, Pronunciation, 2 6 Everyday English**	discussions A representative scene	**Feedback and** **answering** **questions**
8.	**2**	**Achieving cognitive and skills goals**	**Unit 5 / The way I Live, 2 8 Sports / food/ drink, Things I like, Present simple**	discussions A representative scene	**Feedback and** **answering** **questions**
9.	**2**	**Achieving cognitive and skills goals**	**Listening, Vocabulary, Everyday 2 9 English, Don]t forgets**	discussions A representative scene	**Feedback and** **answering** **questions**
10.		**Exam**			
11.	**2**	**Achieving cognitive and skills goals**	**Unit 6 / Every Day 2 10 The Time, Present Simple- he/ she/ it Do/ does/ am/ is/ are**	discussions A representative scene	**Feedback and** **answering** **questions**
12.	**2**	**Achieving cognitive and skills goals**	**Unit 7 / My Favorites 2 12 Question (Why? Because)**	discussions A representative scene	**Feedback and** **answering** **questions**
13.	**2**	**Achieving cognitive and skills goals**	**Present Continuous Tense**	discussions A representative scene	**Feedback and** **answering** **questions**

14.	**2**	**Achieving cognitive and skills goals**	**Present Perfect Tense**	discussions A representative scene	Feedback and answering questions
15.		**Final Exam**			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Beginner- New Headway Plus- student's book
Main references (sources)	
Recommended books and references (scientific journals, reports…)	workbook by John and Liz Soar
Electronic References, Websites	learnenglish.britishcouncil.org/english-grammar-reference/present-simple

www.englishpage.com/verbpage/presentcontinuous.html