

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form for The Academic

University: Tikrit
College: Administration and Economics
Department: Department of Economics
Date Of Form Completion: 28/1/2024

Head of Department: Assistant Professor Dr. Ibrahim Abdullah Jassim
Date:
Signature:

Dean's Assistant for Scientific Affairs: Assistant Professor Dr. Ashraf Hashem Fares
Date:
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Dean's Name: Prof. Dr. Abdul Razzaq Hamad Hussein
Date:
Signature:

***Quality Assurance and University Performance
Manager***
Date:
Signature:

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	Headway Intermediate
4. Title of Final Award	Primary Certificate: Bachelor of Economic Sciences
5. Modes of Attendance offered	Other (courses)
6. Accreditation	Paper lectures + electronic lectures pdf
7. Other external influences	Training courses for students to develop students' professional skills / field visits / summer training
8. Date of production/revision of this specification	2/10/2022
9. Aims of the Programme	
	Increasing the experience and knowledge of students in the field of English as a second language by enhancing their language competence through practicing the four fundamental activities of language learning namely: speaking, listening, reading and writing.
	Introducing the student to the designed language activities of Headway Intermediate which will increase their language proficiency.
	Introducing the student to the importance of language in use through the designed and designated interactive activities.



10. Learning Outcomes, Learning and Speaking

A. Knowledge and Understanding

- A1. Familiarize students with advanced language situations that lead to increase their knowledge of language.
- A2. Clarification of concepts and terminology related to the application of EViews.
- A3. Making the student interested through demonstrating the importance of English as an essential and international communicative tool.
- A4. Encouraging students to pay attention to the importance of improving their communication skills.
- A5. Cultivate confidence in the same students and provide them with the opportunity to learn English as a second language and encourage them to use it.

B Subject-specific skills

- B1. Training students to apply what they have learned in real life situations.
- B2. Empowering students communicative skills in English.
- B3. Developing the student's strength of skill, conclusion and decision-making.

Teaching and Learning Methods

- 1) attraction.
- 2) Brainstorm.
- 3) The lecture.

Assessment methods

- 1) Daily exams.
- 2) Monthly exams.
- 3) Final exams.
- 4) Writing reports.

C Thinking Skills

- C1. Observation, perception, analysis, interpretation and conclusion of economic events.
- C2. Enable students to continue self-development.
- C3. Providing the student with information and linking the study to reality by developing solutions to economic problems.

Teaching and Learning Methods

- 1) Explanation, clarification and giving applied exercises through scientific lectures.
- 2) Theoretical, practical, daily, semester and final exams.
- 3) Guiding students to websites.

Assessment methods

- 1) Daily exams.
- 2) Weekly exams.
- 3) Monthly exams.
- 4) Quarterly exams.
- 5) Final exams.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to analyze and interpret economic events and problems.

D2. Developing the student's ability to perform the assigned duties on time.

D3. Develop students' ability to dialogue and discussion.

Teaching and Learning Methods

- 1) attraction.
- 2) Brainstorm.
- 3) The lecture.

Assessment Methods

- 1) Daily exams.
- 2) Monthly exams.
- 3) Final exams.
- 4) Writing reports.

11. Programme Structure

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Third		Headway Intermediate	Theoretical 2 Practical 1	Bachelor Degree Requires (x) credits

13. Personal Development Planning

- 1) **SKILLS** :Student able to speak and understand other languages.
- 2) **NEGOTIATING & PERSUADING** :Student able to influence and convince others, to discuss and reach agreement.
- 3) **LEADERSHIP** :Student able to motivate and direct others.
- 4) **INDEPENDENCE** :Accepts responsibility for views & actions and able to work under their own direction & initiative.

14. Admission criteria .

(Developing regulations related to joining a college or institute) ... central

15. Key sources of information about the programme

- The website of the college and university.
- University Directory.
- The most important books and resources for the department.

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option(O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
2022/2023		English Language Skills	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Course title/code	Headway Intermediate
4. Programme (s) to which it contributes	
5. Modes of Attendance offered	Attendance
6. Semester/Year	Courses (second course)
7. Number of hours tuition (total)	30
8. Date of production/revision of this specification	28/1/2024
9. Aims of the Course	
Increasing students' experience and knowledge in the field of English as a second language.	
Introducing the student to the importance of English as a global language.	
Introducing the student to the importance of improving their communicative skills in English as it plays a vital role for their future success.	

10· Learning Outcomes, Teaching ,Learning and Assessment Method

A. Knowledge and Understanding

A1. Familiarize students with advanced language situations that lead to increase their knowledge of language.

A2. Clarification of concepts and terminology related to the application of EViews.

A3. Making the student interested through demonstrating the importance of English as an essential and international communicative tool.

A4. Encouraging students to pay attention to the importance of improving their communication skills.

A5. Cultivate confidence in the same students and provide them with the opportunity to learn English as a second language and encourage them to use it.

B. Subject-specific skills

B1. Enable the student to know the real reasons behind using English as a second language.

B2. Enable the student to have the skills of sound scientific analysis and thinking.

B3. Developing the strength of skill, conclusion and observation of the student.

Teaching and Learning Methods

1) Interrogation

2) Brainstorm

3) The lecture

Assessment methods

1) Daily exams

2) Monthly exams

3) Final exams

B. Thinking Skills

C1. Observation, management, analysis, interpretation and conclusion of economic units.

C2. Enable students to develop themselves even after graduation.

C3. Providing the student with information and real life communicative situation that will enhance their language skills.

Teaching and Learning Methods

1) Explanation and clarification through scientific lectures and new explanatory methods (Data Show).

2) Guide the students to some websites.

3) Daily, semester and final theoretical and practical exams

Assessment methods

1) Daily exams

2) Monthly exams

3) Quarterly exams

4) Final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to discuss and debate.

D2. The ability to use English in real life situations.

D3. Developing the student's ability to perform the assigned duties on time.

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first	2	Revision of Headway Pre-intermediate Course	Grammar Rules Tenses and Communicative skills	Theoretical and practical	Follow up on homework
second	2	Naming Tenses Present, Past, Present Perfect Auxiliary verbs Do, be, have P6 Questions and negatives Where were you born? He doesn't live in Paris. p6 Short answers Yes, I have. No, he didn't P8	A world of difference	Theoretical and practical	Class activity and Follow up on homework
third	2	Present tenses Simple and continuous What does she do? What's she doing? p14 State verbs like, know, understand p15 Passive People are employed ... I'm being served. p17 How often ...? hardly ever twice a year p15	The working week	Theoretical and practical	Class activity and Follow up on homework
fourth	2	Past tenses Simple and continuous He worked in London. He was studying art. p23 Past Perfect He had fallen in love. He'd been drinking. p23 used to He used to wake up at 6.00. p23	3 Good times, bad times	Theoretical and practical	Class activity and Follow up on homework
Fifth	2	Advice, obligation, and permission Modal and related verbs You should check online. You must tell your neighbours. They can get married at 16. You are allowed to go. Children had to go to school. They didn't have to work.	Getting it right	Theoretical and practical	Class activity and Follow up on homework
VI	2	Future forms Will, going to, or Present Continuous? What will the world be like? Things are going to change. We're meeting James at 11.00. Future possibilities – may, might, could The earth may get warmer. Temperatures might rise. What could happen? p38	Our changing world	Theoretical and practical	Class activity and Follow up on homework

VII	2	Information questions What's she like? What does she look like? How is she? p46 How tall/big ...? What colour/size/make ...? Which floor/part of town ...? How far/long ...? How much/many ...? p47	What matters to me	Theoretical and practical	Class activity and Follow up on homework
VIII	2	Present Perfect Simple and continuous She's lived in Scotland. She's been writing since 1990. p54 Passive Millions have been sold. p55 Adverbs just yet already p56 Time expressions for 10 years, since the 1970s	Passions and fashions	Theoretical and practical	Class activity and Follow up on homework
ninth	2	Verb patterns verb + -ing enjoy swimming, thinking of staying p62 verb + infinitive need to warn, make them feel p62 adjective + infinitive impossible to see p62	No fear!	Theoretical and practical	Class activity and Follow up on homework
The tenth	2	Mid-semester exam	Mid-semester exam	Theoretical and practical	Exam results
eleventh	2	Conditionals Second conditionals If I were him, I'd tell the teacher. Third conditionals If they'd listened, he wouldn't have run away. p71 might have done/could have done You might/could have had an accident. p72 should have done He should have asked for help. p73	It depends how you look at it	Theoretical and practical	Class activity and Follow up on homework
twelfth	2	Noun phrases Articles: a / the / no article Possessives their equipment / theirs all/everything Microchips control everything. all digital devices Reflexive pronouns and each other I cut myself. We love each other. p79	All things high tech	Theoretical and practical	Class activity and Follow up on homework
Thirteenth	2	Modals of probability Present must/can't/might/could be p86 Past must/can't/might have been p88 looks like / looks It looks like a man. It looks red to me. p86	Seeing is believing	Theoretical and practical	Class activity and Follow up on homework
fourteenth	2	Reported speech She said she was a student. Reported thoughts I thought she was pretty. Reported questions I asked her what was happening. I wondered if there'd been an accident. p94	Telling it how it is	Theoretical and practical	Class activity and Follow up on homework

Fifteenth	2	Final exam	Theoretical + practical test	Theoretical and practical	Final exam results
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12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	<ol style="list-style-type: none"> 1) Headway Intermediate Students Book 2) Headway Intermediate Workbook
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	<ol style="list-style-type: none"> 1) Encourage writing research and reports on computer applications, EViews. 2) Urging students to visit the college library and the central library at Tikrit University and other universities. 3) Adopting modern technology in searching for documents and sources in revealing scientific facts.

13. Admissions : central	
Pre-requisites	
Minimum number of students	
Maximum number of students	